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Commonly-misused Words

a, an	<p>Use a before words that begin with a consonant sound. Use an before words that begin with a vowel sound.</p> <p>a house an apple</p>
advice, advise	<p>Advice is a noun, means '<i>an opinion offered as guidance.</i>' Advise, a verb, means '<i>to give advice</i>' or '<i>to counsel.</i>'</p> <p>I will <i>advise</i> you, if you are willing to <i>accept</i> my advice.</p>
affect, effect	<p>Affect is a verb that means '<i>to cause a change in</i>' or '<i>to influence the emotions of.</i>' Effect may be a noun or a verb. As a noun, it means '<i>result.</i>' As a verb, it means '<i>to bring about or accomplish.</i>'</p> <p>The new work hours have <i>affected</i> the temporary workers. The new work hours had a positive <i>effect</i> on the workers performance.</p>
among, between	<p>In general use among to show a relationship in which more than two persons or things are considered as a group. Use between to show a relationship involving two persons or things, to compare one person or thing with an entire group, or to compare more than two items within a group.</p> <p>The boxes of cookies were distributed <i>among</i> the girls in the club. St. Joseph is <i>between</i> St. Augustine and San Juan. Jan could not decide <i>between</i> the box of cookies, the box of chocolate, and the box of sweets. What is the difference <i>between</i> a baking powder and baking soda?</p>
amount, number	<p>Amount and number both refer to quantity. Use amount for things that can't be counted. Use number for things that could be counted.</p> <p>There is a vast amount of diamonds Botswana. The miners extracted a large number of diamonds from the site.</p>

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bad, badly	<p>Bad is an adjective; use it before nouns and after linking verbs to modify the subject.</p> <p>Badly is an adverb; use it to modify action verbs.</p> <p>Dan had a <i>bad</i> football practice.</p> <p>Dan team performed <i>badly</i>.</p>
beside, besides	<p>Beside means '<i>at the side of</i>' or '<i>next to</i>.'</p> <p>Besides means '<i>in addition to</i>.'</p> <p>The dog sat <i>beside</i> his master.</p> <p><i>Besides</i> ice-cream and cake, you can also order muffins and bagels.</p>
can, may	<p>Can indicates ability.</p> <p>May expresses permission or possibility.</p> <p>Can you <i>tie</i> your shoe lacing?</p> <p><i>May</i> I be excused?</p>
could of, might of, must of, should of, would of	<p>After the words could, might, must, should, and would, use the helping verb have or its contraction, 've, NOT the word <i>of</i>.</p> <p>I <i>could have</i> gone with her.</p> <p>I <i>might have</i> seen her.</p> <p>You <i>must have</i> seen them.</p> <p>I <i>should've</i> been there.</p> <p>I <i>would have</i> thank you.</p>
different from, different than	<p>In most cases, different from is the correct choice. Use different than only if than introduces a subordinate clause</p> <p>This dress is <i>different from</i> that dress.</p> <p>This dress is <i>different than</i> the dress I wore yesterday.</p>
farther, further	<p>Use farther in referring to physical distance. Use further in all other situations.</p> <p>Port of Spain is <i>farther</i> than San Juan.</p> <p>We have nothing <i>further</i> to discuss.</p>

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who, whom	<p>Who is the nominative case. Use it for subject and predicate nominatives. Whom is the objective case. Use it for direct objects, indirect objects, and objects of prepositions.</p> <p>Who is that boy? Whom did you see at the post office?</p>
who's, whose	<p>Who's is a contraction of <i>who is</i> or <i>who has</i>. Whose is the possessive form of who.</p> <p>Who is coming this evening? Who's coming this evening? Whose book is this?</p>