WORKSHEET – CAUSE AND EFFECT 1

CAUSE AND EFFECT 1

In this story, there is a reason something happens. This is the **cause**. What happens as a result is the **effect**.

1. Read the story below then match the first part of each sentence to the second part that makes it true.

WASTE NOT, WANT NOT

Mr. Jones called the boys, "Boys, if you have nothing to do, will you unpack these parcels for me?" The two parcels were exactly alike, both of them well tied up with good whipcord. Ben took his parcel to the table, and began to examine the knot, and then to untie it. John took the other parcel, and tried first at one corner, and then at the other, to pull off the string. But the cord had been too well secured, and he only drew the knots tighter. He wished his parcel was not tie up so tightly – he could not undo the cord.

John wondered what was in Ben's parcel. Then he wonder what was in his. "I wish I could get the string off. I will cut it." John said Ben warned John not to cut

He showed him his cord. "Look, John, what a nice cord this is and your is the same. It is a pity to cut it." John ignored him. Ben took out his knife and cut in several places. Mr. Jones returned to see if the boys had undone the parcels.

"Here is the parcel, Sir." said John.

"Here is my parcel, father, and the string," said Ben.

"You may keep the string, Ben." said his father.

Ben was thankful. "What excellent whipcord this is," the effect is Mr Jones said John that he can also keep his string so John could not think of a use of his cord. A few weeks after this, Mr. Jones gave each of his sons a new top. The tops had no string.

Ben knew what to do. " I have a string that will do very well for mine, " said Ben. He pulled a whipcord out of his pocket. John wished he had saved his.

Sort Elements:

the parcel was tied up tightly.

they were doing nothing.

his was cut up.

he did not cut his string and saved it.

he could not get the string off.

Mr. Jones ca~~~ boys to unpack parcels because	
John could ~~t undo the c~~~ ause	
John cut the ~~~ the parcel b~~~ause	
Ben could play w~~~ is ~~y bec~~~e	
John did n~~~ a usefu~~~ aus~~~	

2. Read the poem, then match the first part of each sentence to the second part that makes it true.

THEY DI~~~ THINK

Once a tra~~~ baited
With a piece o~~~ ese~~~
It tickled so a lit~~~ m~~~te,
It almost m~~~ him snee~~~
An old rat said, "There's danger,
Be careful where you go!"
"Nonsense!" said the other,
"I don't think you know!"
So he walked in boldly —
Nobody in sight —
First he took a nibble,
Then he took a bite;
Close the trap together
Snapped as quick as wink,

Catching mousey fast there,
'Cause he didn't think.

Once there was a robin,
Lived outside the door,
Who wanted to go inside
And hop upon the floor.
"No, no," said the mother,
"You must stay with me;
Little birds are safest
Sitting in a tree."
"I don't care," said Robin,
And gave his tail a fling,
"I don't think the old folks
Know quite everything.
Down he flew, and kitty seized him
Before he'd time to blink;
"Oh," he cried,
"I'm sorry, But I didn't think."

PHŒBE CARY

SORT ELEMENTS

he thought old folks could not know everything.

it was safest.

he did not think.

he thought he just didn't know.

he went to eat cheese.

he saw danger.

The old rat warned the mouse because	
The mouse was caught in the trap because	
The mouse did not listen to the rat because	
The robin lived outside the door because	
The robin did not listen to his mother because	
The cat caught the bird because	