

## WORKSHEET - COMPREHENSION

Read the passage carefully before you answer the questions.

### WHAT THE LEAF SAID

Once or twice a little leaf was heard to cry and sigh, as leaves often do, when a gentle wind is blowing. And the twig said, "What is the matter, little leaf?"

"The wind," said the leaf, "just told me that one day it would pull me off, and throw me on the ground to die."

The twig told it to the branch, and the branch told it to the tree. When the tree heard it, it rustled all over, and sent word back to the trembling leaf.

"Do not be afraid," it said; "hold on tight, and you shall not go off till you are ready."

So the leaf stopped sighing, and went on singing and rustling. It grew all the summer long till October. And when the bright days of autumn came, the leaf saw all the leaves around growing very beautiful.

Some were yellow, some were brown, and many were striped with different colors. Then the leaf asked the tree what this meant. The tree said, "All these leaves are getting ready to fly away, and they have put on these colors because of their joy." Then the little leaf began to want to go, and grew very beautiful in thinking of it. When it was gay in colors, it saw that the branches of the tree had no bright colors on them.

So the leaf said, "O branch! Why are you lead-colored while we are all beautiful and golden?"

"We must keep on our working clothes," said the tree, "for our work is not yet done; but your clothes are for holidays, because your task is now over." Just then a little puff of wind came, and the leaf let go without thinking, and the wind took it up and turned it over and over. Then it fell gently down under the edge of the fence, among hundreds of leaves, and has never waked to tell us what it dreamed about.

### Questions

1. Is this passage a fact or a fiction? Select the sentences that confirms your response.

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Name: \_\_\_\_\_ Date: \_\_\_\_\_

2. What type of figurative language is being used throughout the passage?

\_\_\_\_\_

3. What type of imagery is shown in the following sentences? Type a, b, c, or d in the space provided.

- a. sight,
- b. touch,
- c. sound,
- d. taste

“So the leaf stopped sighing, and went on singing and rustling.” Imagery: \_\_\_\_

“Some were yellow, some were brown, and many were striped with different colors.”

Imagery: \_\_\_\_\_

4. What is the main idea for the story?

\_\_\_\_\_

5. What time did this story took place?

\_\_\_\_\_

6. What is the problem in this story?

\_\_\_\_\_

7. What happened at the end of the poem?

\_\_\_\_\_

8. Suggest another title for this story.

\_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Answer

1. Is this passage a fact or a fiction? Select the sentences that confirms your response.  
*Fiction | a little leaf was heard to cry and sigh | We must keep on our working clothes*
2. What type of figurative language is being used throughout the passage in “What the Leaf said” ?  
Answer: Personification
3. What type of imagery is shown in the following sentences? Type a, b, c, or d in the space provided.  
“So the leaf stopped sighing, and went on singing and rustling.” Imagery: c  
“Some were yellow, some were brown, and many were striped with different colors.” Imagery: a
4. What is the main idea for the story? *The little leaf was sad of the idea to be thrown to the ground to die.*
5. What time did this story took place? *Summer into Autumn*
6. What is the problem in this story? *The little leaf did not want to fall to the ground.*
7. What happened at the end of the poem? *The Little leaf willingly fell to the ground.*
8. Suggest another title for this story. *The Scared Leaf*