

The Wind

Robert Louis Stevenson

I saw you toss the kites on high
And blow the birds about the sky;
And all around I heard you pass,
Like ladies' skirts across the grass--
 O wind, a-blowing all day long,
 O wind, that sings so loud a song!

I saw the different things you did,
But always you yourself you hid.
I felt you push, I heard you call,
I could not see yourself at all--
 O wind, a-blowing all day long,
 O wind, that sings so loud a song!

O you that are so strong and cold,
O blower, are you young or old?
Are you a beast of field and tree,
Or just a stronger child than me?
 O wind, a-blowing all day long,
 O wind, that sings so loud a song!

Questions:

Research and Discussion Questions

1. What is the wind and what causes the wind?
2. Why can't you see the wind?

Multiple Choice Questions

3. What point of view did the poet write the poem"
 - a. The first person
 - b. The second person
 - c. The third person
4. The passing of the wind is compared to:
 - a. Birds
 - b. Kites
 - c. Ladies' skirts
 - d. Grass
5. Who is singing this song?
 - a. A child
 - b. An animal
 - c. A woman
 - d. A man
6. According to the poem, can you see the wind?
 - a. Yes
 - b. No
7. In the last stanza, the wind was compared to _____.
 - a. A strong man
 - b. A beast
 - c. A strong child
 - d. A bird
 - e. A kite
8. What is the word used in the last stanza to refer to the wind?
 - a. Blower
 - b. Tree
 - c. Kite
 - d. Ladies skirt
9. "All around I heard you pass, like ladies's skirts across the grass" is an example of a _____.
 - a. Metaphor
 - b. Personification
 - c. Alliteration
 - d. Similie

More question

10. What question does the writer ask the wind?

11. What is the rhyming scheme for this poem?

12. What is the purpose of this poem? Explore the nature of the wind, describing the wind's actions.

13. What is the tone of the poem? Amazement

Visual activity:

14. Draw a windy day? Use the poem to help you do this activity?