

# Study Assistant

POEM:

THE BEST SCHOOL OF ALL

by Sir Henry Newbolt

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# POEM

## The Best School Of All Sir Henry Newbolt

It's good to see the school we knew,  
the land of youth and dream.  
To greet again the rule we knew,  
before we took the stream.  
Though long we've missed the sight of her,  
Our hearts may not forget:  
We've lost the old delight of her,  
We keep her honour yet.

Chorus:  
We'll honour yet the school we knew  
The best school of all  
We'll honour yet the rule we knew  
Till the last bell call  
For working days or holidays  
And glad or melancholy days  
They were great days and jolly days  
At the best school of all

The stars and sounding vanities  
That half the crowd bewitch.  
What are they but inanities  
To him that treads the pitch?  
And where's the wealth I'm wondering,  
Could buy the cheers that roll  
When the last charge goes thundering  
Towards the twilight goal?

Then men that tanned the hide of us,  
Our daily foes and friends,  
They shall not lose their pride of us,  
However the journey ends.  
Their voice to us who sing of it,  
No more its message bears,  
But the round world shall ring of it,  
And all we are be theirs.

To speak of fame a venture is,  
There's little here can bide,  
But we may face the centuries,  
And dare the deepening tide;  
for though the dust that's part of us,  
To dust again be gone,  
Yet here shall beat the heart of us,  
The school we handed on!

We'll honour yet the school we knew  
The best school of all  
We'll honour yet the rule we knew  
Till the last bell call  
For working days or holidays  
And glad or melancholy days  
They were great days and jolly days  
At the best school of all

**A. Write a summary for the above poem.**

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**B. Write a Journal entry, reflecting on the message in the poem.**

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### C. Questions

1. What is the name of the poem and its author?

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2. What is the speaker reflecting upon in the poem?

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3. What is the significance of the school being described in the poem?

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4. What emotions are conveyed through the poem?

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5. How are the school days described in the poem?

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6. How does the speaker feel about the memories from the school days?

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7. What themes are evident in the poem?

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8. What does the chorus of the poem emphasize?

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9. What is the significance of the "twilight goal" mentioned in the poem?

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10. What is being remembered and honored in the poem?

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11. What are some symbols mentioned in the poem and what do they represent?

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12. Who are the "men that tanned the hide of us" mentioned in the poem?

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13. What are some key phrases or lines that emphasize the importance of the school?

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14. How does the speaker describe the memories of the school days?

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15. What emotions does the poem evoke in the reader?

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16. How does the speaker view the experiences and relationships from school days?

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17. How does the poem reflect on the passage of time and memories?

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18. What role do memories of the school play in the speaker's life?

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