

MATH Activity Worksheets

For 2-5 Ages

NAME : _____

ADDITION DRILLS

Name: _____

Date: _____

$1 + 1 = \underline{\quad}$

$6 + 6 = \underline{\quad}$

$8 + 9 = \underline{\quad}$

$1 + 2 = \underline{\quad}$

$2 + 6 = \underline{\quad}$

$9 + 1 = \underline{\quad}$

$2 + 2 = \underline{\quad}$

$6 + 7 = \underline{\quad}$

$9 + 2 = \underline{\quad}$

$1 + 3 = \underline{\quad}$

$6 + 8 = \underline{\quad}$

$3 + 9 = \underline{\quad}$

$2 + 3 = \underline{\quad}$

$6 + 9 = \underline{\quad}$

$4 + 9 = \underline{\quad}$

$3 + 3 = \underline{\quad}$

$1 + 7 = \underline{\quad}$

$5 + 9 = \underline{\quad}$

$4 + 1 = \underline{\quad}$

$2 + 7 = \underline{\quad}$

$9 + 6 = \underline{\quad}$

$2 + 4 = \underline{\quad}$

$7 + 3 = \underline{\quad}$

$9 + 7 = \underline{\quad}$

$3 + 4 = \underline{\quad}$

$4 + 7 = \underline{\quad}$

$8 + 9 = \underline{\quad}$

$4 + 4 = \underline{\quad}$

$5 + 7 = \underline{\quad}$

$9 + 9 = \underline{\quad}$

$5 + 2 = \underline{\quad}$

$7 + 6 = \underline{\quad}$

$2 + 10 = \underline{\quad}$

$5 + 3 = \underline{\quad}$

$7 + 7 = \underline{\quad}$

$3 + 10 = \underline{\quad}$

$4 + 5 = \underline{\quad}$

$8 + 7 = \underline{\quad}$

$4 + 10 = \underline{\quad}$

$5 + 5 = \underline{\quad}$

$9 + 7 = \underline{\quad}$

$5 + 10 = \underline{\quad}$

$5 + 1 = \underline{\quad}$

$1 + 8 = \underline{\quad}$

$6 + 10 = \underline{\quad}$

$1 + 6 = \underline{\quad}$

$8 + 2 = \underline{\quad}$

$7 + 10 = \underline{\quad}$

$6 + 2 = \underline{\quad}$

$3 + 8 = \underline{\quad}$

$8 + 10 = \underline{\quad}$

$3 + 6 = \underline{\quad}$

$8 + 8 = \underline{\quad}$

$9 + 10 = \underline{\quad}$

$4 + 6 = \underline{\quad}$

$5 + 8 = \underline{\quad}$

$10 + 10 = \underline{\quad}$

$6 + 5 = \underline{\quad}$

$7 + 5 = \underline{\quad}$

$1 + 10 = \underline{\quad}$



3 Digit Addition

Name: _____

Date: _____

Solve each addition equation.

$$\begin{array}{r} 643 \\ +132 \\ \hline 775 \end{array}$$

$$\begin{array}{r} 223 \\ +147 \\ \hline \end{array}$$

$$\begin{array}{r} 361 \\ +749 \\ \hline \end{array}$$

$$\begin{array}{r} 146 \\ +621 \\ \hline \end{array}$$

$$\begin{array}{r} 356 \\ +951 \\ \hline \end{array}$$

$$\begin{array}{r} 241 \\ +614 \\ \hline \end{array}$$

$$\begin{array}{r} 238 \\ +132 \\ \hline \end{array}$$

$$\begin{array}{r} 643 \\ +132 \\ \hline \end{array}$$

$$\begin{array}{r} 219 \\ +852 \\ \hline \end{array}$$

$$\begin{array}{r} 358 \\ +232 \\ \hline \end{array}$$

$$\begin{array}{r} 178 \\ +335 \\ \hline \end{array}$$

$$\begin{array}{r} 727 \\ +152 \\ \hline \end{array}$$

$$\begin{array}{r} 382 \\ +266 \\ \hline \end{array}$$

$$\begin{array}{r} 711 \\ +244 \\ \hline \end{array}$$

$$\begin{array}{r} 455 \\ +782 \\ \hline \end{array}$$

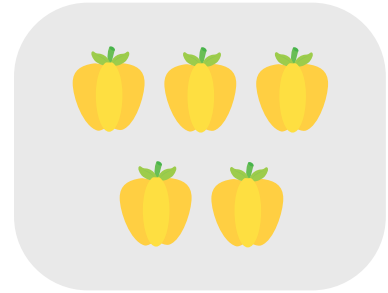
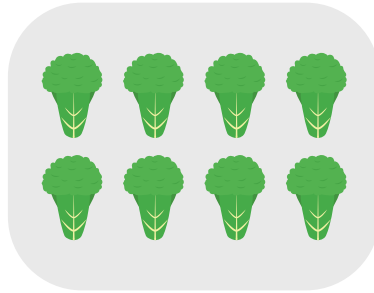
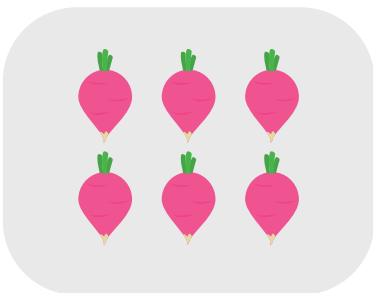
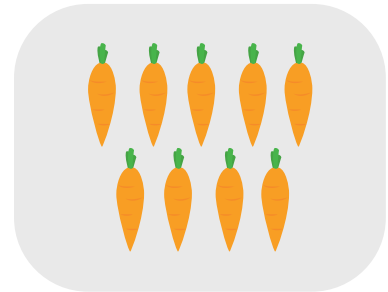
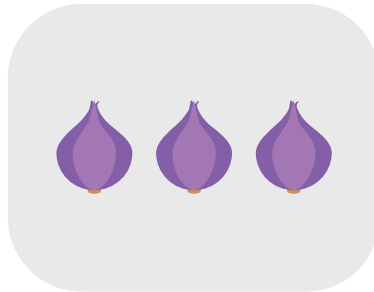
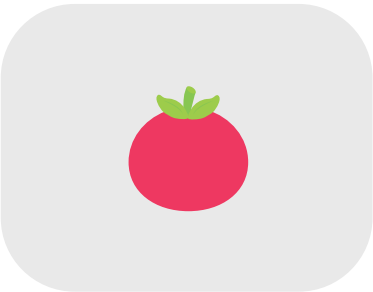
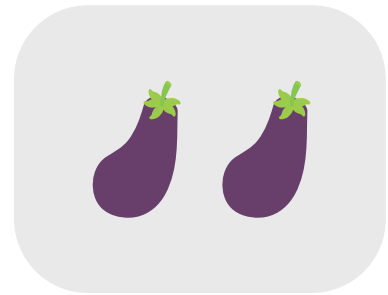
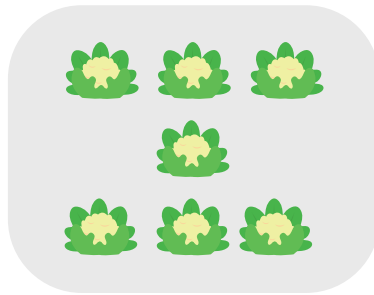
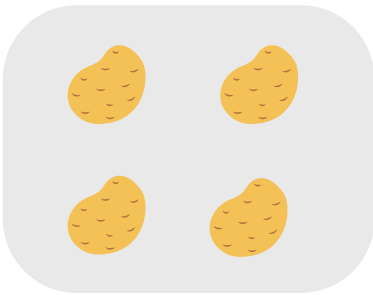
$$\begin{array}{r} 468 \\ +481 \\ \hline \end{array}$$

Name: _____

Date: _____

I can count

Count the vegetables in each harvest and sign it with the appropriate number.



Name:

Score:

Class:

Date:

SUBTRACTION

Find the difference.



$$\begin{array}{r} 29 \\ - 13 \\ \hline \end{array}$$

$$\begin{array}{r} 62 \\ - 22 \\ \hline \end{array}$$

$$\begin{array}{r} 91 \\ - 34 \\ \hline \end{array}$$

$$\begin{array}{r} 65 \\ - 43 \\ \hline \end{array}$$

$$\begin{array}{r} 80 \\ - 67 \\ \hline \end{array}$$

$$\begin{array}{r} 56 \\ - 23 \\ \hline \end{array}$$

$$\begin{array}{r} 78 \\ - 33 \\ \hline \end{array}$$

$$\begin{array}{r} 61 \\ - 26 \\ \hline \end{array}$$

$$\begin{array}{r} 87 \\ - 44 \\ \hline \end{array}$$

SUBTRACTION DRILLS

Name: _____

Date: _____

$3 - 1 = \underline{\quad}$

$8 - 7 = \underline{\quad}$

$10 - 5 = \underline{\quad}$

$2 - 1 = \underline{\quad}$

$8 - 6 = \underline{\quad}$

$10 - 8 = \underline{\quad}$

$3 - 2 = \underline{\quad}$

$8 - 5 = \underline{\quad}$

$10 - 4 = \underline{\quad}$

$4 - 1 = \underline{\quad}$

$8 - 3 = \underline{\quad}$

$10 - 6 = \underline{\quad}$

$4 - 2 = \underline{\quad}$

$8 - 1 = \underline{\quad}$

$10 - 2 = \underline{\quad}$

$5 - 3 = \underline{\quad}$

$8 - 4 = \underline{\quad}$

$10 - 9 = \underline{\quad}$

$4 - 3 = \underline{\quad}$

$8 - 2 = \underline{\quad}$

$7 - 3 = \underline{\quad}$

$5 - 4 = \underline{\quad}$

$9 - 8 = \underline{\quad}$

$8 - 5 = \underline{\quad}$

$5 - 2 = \underline{\quad}$

$9 - 1 = \underline{\quad}$

$4 - 3 = \underline{\quad}$

$6 - 4 = \underline{\quad}$

$9 - 7 = \underline{\quad}$

$6 - 2 = \underline{\quad}$

$6 - 3 = \underline{\quad}$

$9 - 5 = \underline{\quad}$

$9 - 8 = \underline{\quad}$

$6 - 2 = \underline{\quad}$

$9 - 6 = \underline{\quad}$

$5 - 1 = \underline{\quad}$

$6 - 5 = \underline{\quad}$

$9 - 3 = \underline{\quad}$

$8 - 4 = \underline{\quad}$

$6 - 1 = \underline{\quad}$

$9 - 4 = \underline{\quad}$

$7 - 2 = \underline{\quad}$

$7 - 1 = \underline{\quad}$

$9 - 2 = \underline{\quad}$

$9 - 6 = \underline{\quad}$

$7 - 6 = \underline{\quad}$

$10 - 1 = \underline{\quad}$

$10 - 8 = \underline{\quad}$

$7 - 4 = \underline{\quad}$

$10 - 7 = \underline{\quad}$

$7 - 5 = \underline{\quad}$

$7 - 2 = \underline{\quad}$

$10 - 3 = \underline{\quad}$

$8 - 6 = \underline{\quad}$

$7 - 3 = \underline{\quad}$

$10 - 9 = \underline{\quad}$

$10 - 7 = \underline{\quad}$

$7 - 5 = \underline{\quad}$

$10 - 2 = \underline{\quad}$

$8 - 2 = \underline{\quad}$

Name:

Score:

Class:

Date:

ADDITION

Find the sum.



$$\begin{array}{r} 94 \\ + 12 \\ \hline \end{array}$$

$$\begin{array}{r} 54 \\ + 52 \\ \hline \end{array}$$

$$\begin{array}{r} 99 \\ + 19 \\ \hline \end{array}$$

$$\begin{array}{r} 82 \\ + 45 \\ \hline \end{array}$$

$$\begin{array}{r} 88 \\ + 49 \\ \hline \end{array}$$

$$\begin{array}{r} 35 \\ + 15 \\ \hline \end{array}$$

$$\begin{array}{r} 76 \\ + 22 \\ \hline \end{array}$$

$$\begin{array}{r} 41 \\ + 16 \\ \hline \end{array}$$

$$\begin{array}{r} 67 \\ + 33 \\ \hline \end{array}$$

Name: _____

ADDITION

Practice your addition skills in the equations below. The first one has been done for you to provide an example.

$$\begin{array}{r} 2 \\ +2 \\ \hline 4 \end{array}$$

$$\begin{array}{r} 3 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +4 \\ \hline \end{array}$$

Name: _____

Class: _____ Date: _____

MATH DRILLS: SUBTRACTION

$$\begin{array}{r} 9 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$$

Name: _____

Class: _____ Date: _____

MATH DRILLS: MULTIPLICATION

$$\begin{array}{r} 2 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 1 \\ \hline \end{array}$$

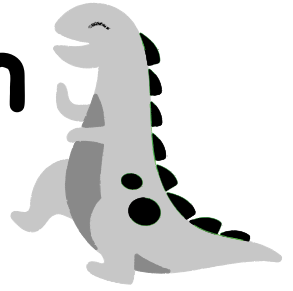
$$\begin{array}{r} 3 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 6 \\ \hline \end{array}$$

Name _____

Teacher _____

Single Digit Addition



Let's add the numbers!

$$\begin{array}{r} 6 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +3 \\ \hline \end{array}$$

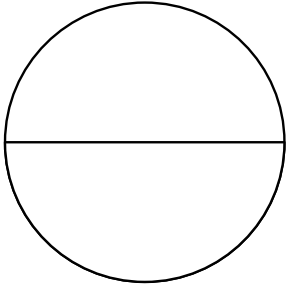
$$\begin{array}{r} 2 \\ +9 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +1 \\ \hline \end{array}$$

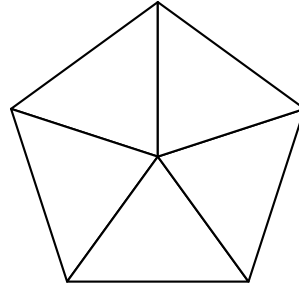
$$\begin{array}{r} 5 \\ +7 \\ \hline \end{array}$$

Math Fractions

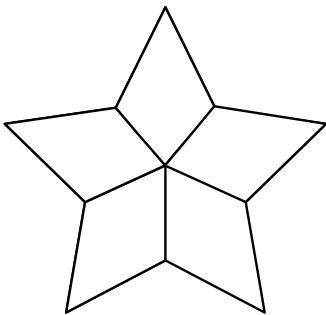
Shade the parts to represent the fraction:



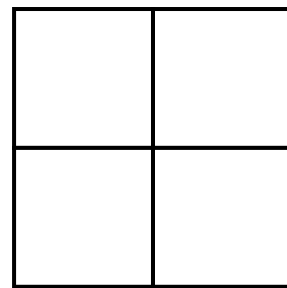
$$\frac{1}{2}$$



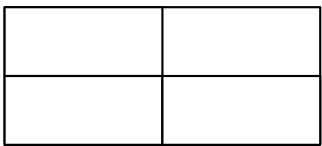
$$\frac{2}{5}$$



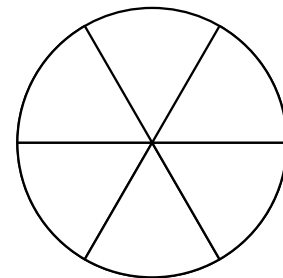
$$\frac{1}{5}$$



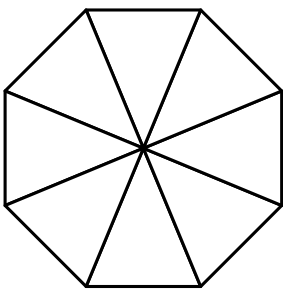
$$\frac{3}{4}$$



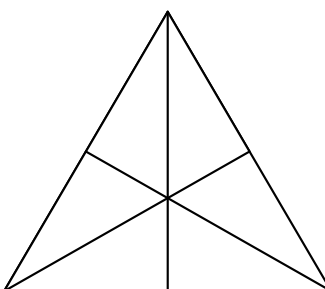
$$\frac{1}{2}$$



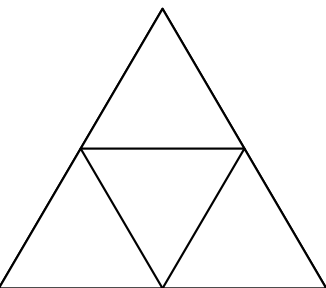
$$\frac{5}{6}$$



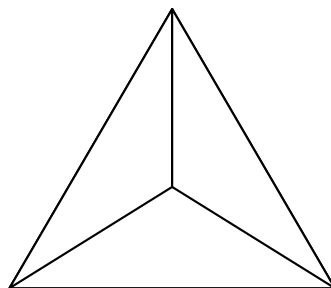
$$\frac{3}{8}$$



$$\frac{1}{6}$$



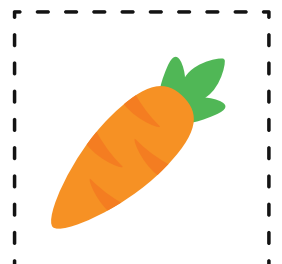
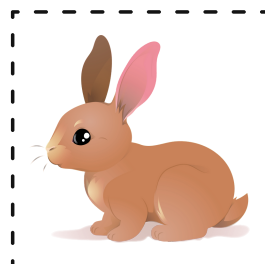
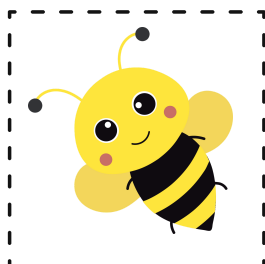
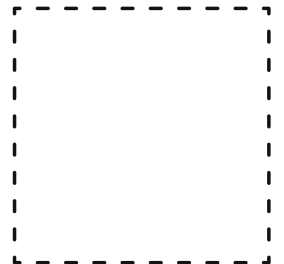
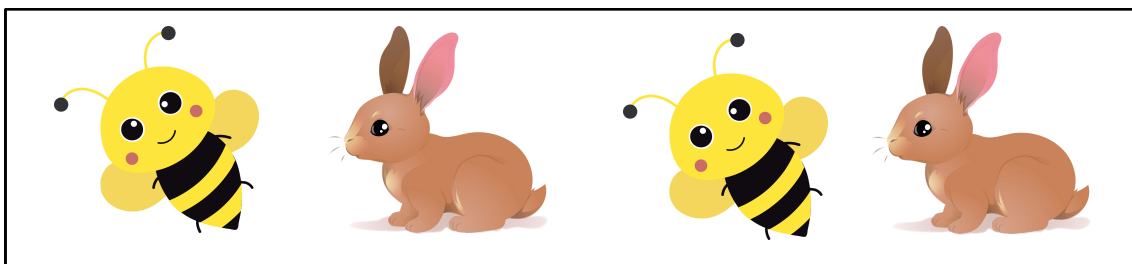
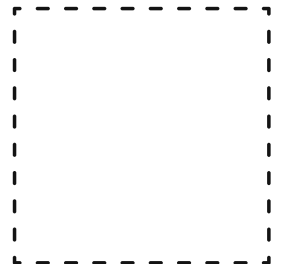
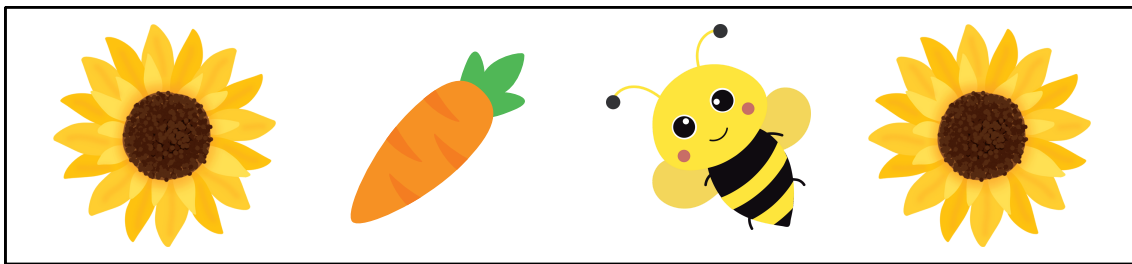
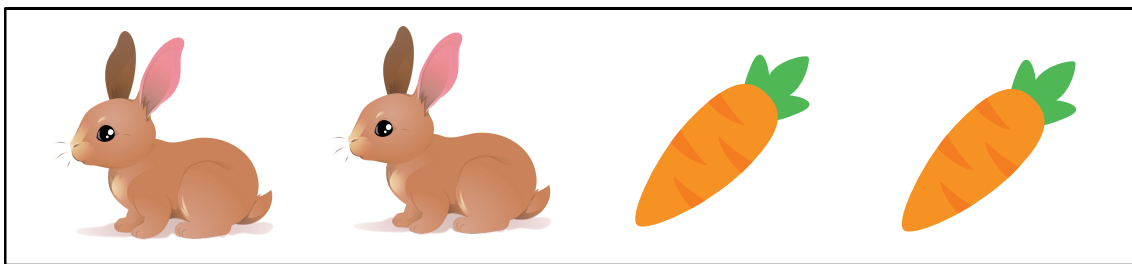
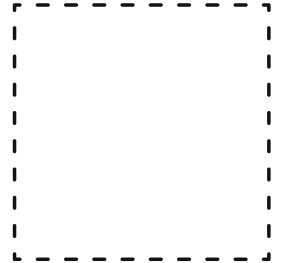
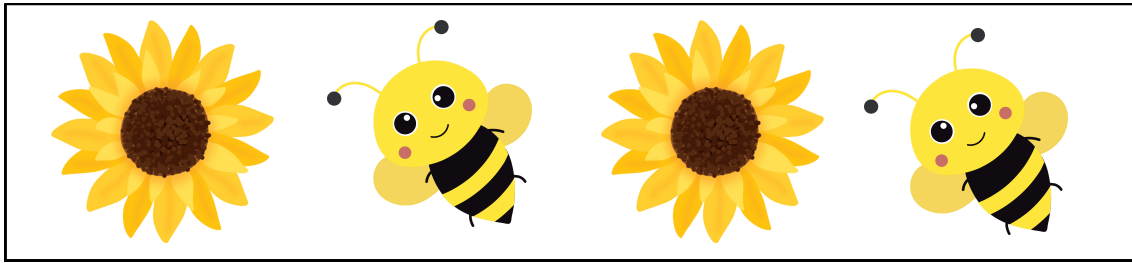
$$\frac{1}{4}$$



$$1$$

What comes next?

Cut and paste the correct picture to continue the pattern.



Name: _____

MULTIPLICATION PRACTICE



$$\begin{array}{r} 66 \\ \times 23 \\ \hline \end{array}$$

$$\begin{array}{r} 49 \\ \times 72 \\ \hline \end{array}$$

$$\begin{array}{r} 52 \\ \times 44 \\ \hline \end{array}$$

$$\begin{array}{r} 26 \\ \times 35 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ \times 87 \\ \hline \end{array}$$

$$\begin{array}{r} 63 \\ \times 55 \\ \hline \end{array}$$

$$\begin{array}{r} 31 \\ \times 48 \\ \hline \end{array}$$

$$\begin{array}{r} 77 \\ \times 47 \\ \hline \end{array}$$

$$\begin{array}{r} 92 \\ \times 69 \\ \hline \end{array}$$

$$\begin{array}{r} 37 \\ \times 15 \\ \hline \end{array}$$

$$\begin{array}{r} 82 \\ \times 53 \\ \hline \end{array}$$

$$\begin{array}{r} 24 \\ \times 56 \\ \hline \end{array}$$

$$\begin{array}{r} 45 \\ \times 37 \\ \hline \end{array}$$

$$\begin{array}{r} 79 \\ \times 39 \\ \hline \end{array}$$

$$\begin{array}{r} 85 \\ \times 21 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ \times 23 \\ \hline \end{array}$$

$$\begin{array}{r} 28 \\ \times 35 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ \times 47 \\ \hline \end{array}$$

Name _____

Teacher _____

Class _____

Date _____

Let's do addition!

$$\begin{array}{r} 314 \\ 5 \\ + 23 \\ \hline \end{array}$$

$$\begin{array}{r} 200 \\ 40 \\ + 22 \\ \hline \end{array}$$

$$\begin{array}{r} 282 \\ 12 \\ + 14 \\ \hline \end{array}$$

$$\begin{array}{r} 88 \\ 7 \\ + 165 \\ \hline \end{array}$$

$$\begin{array}{r} 414 \\ 13 \\ + 412 \\ \hline \end{array}$$

$$\begin{array}{r} 57 \\ 365 \\ + 22 \\ \hline \end{array}$$

$$\begin{array}{r} 63 \\ 215 \\ + 19 \\ \hline \end{array}$$

$$\begin{array}{r} 174 \\ 22 \\ + 45 \\ \hline \end{array}$$

$$\begin{array}{r} 112 \\ 63 \\ + 320 \\ \hline \end{array}$$

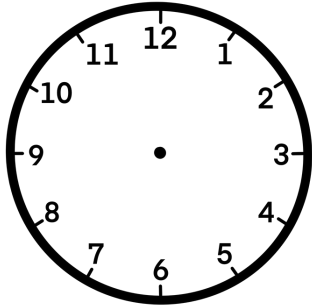
$$\begin{array}{r} 22 \\ 95 \\ + 122 \\ \hline \end{array}$$

$$\begin{array}{r} 36 \\ 152 \\ + 91 \\ \hline \end{array}$$

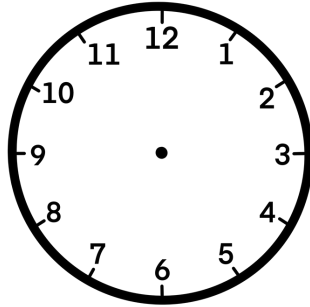
$$\begin{array}{r} 471 \\ 122 \\ + 54 \\ \hline \end{array}$$

Telling The Time

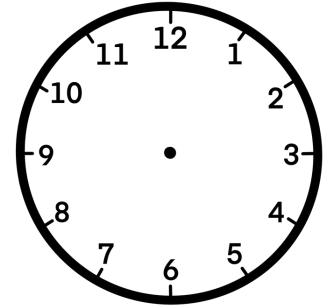
Read and draw the hands on the clocks to show the time



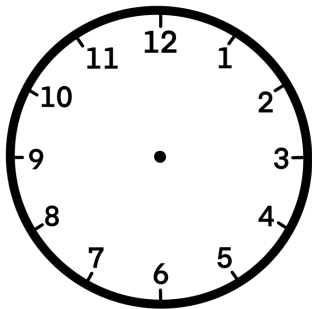
Seven o'clock



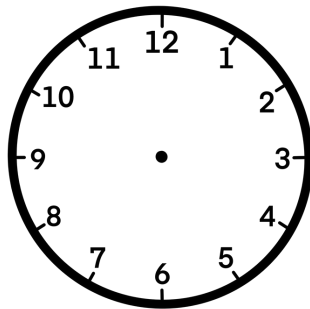
Four o'clock



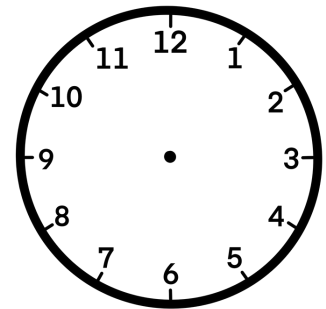
Ten o'clock



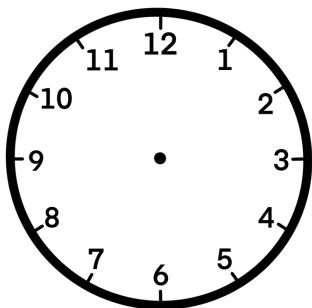
Quarter past six



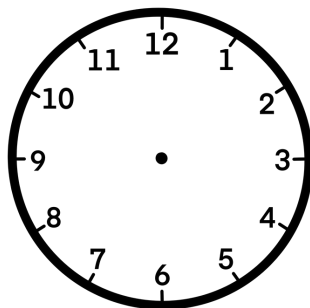
Quarter past eleven



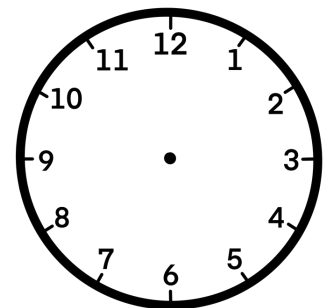
Quarter past two



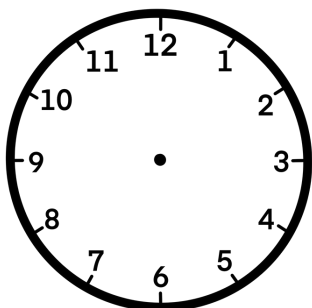
Half past nine



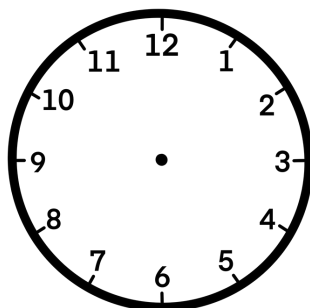
Half past six



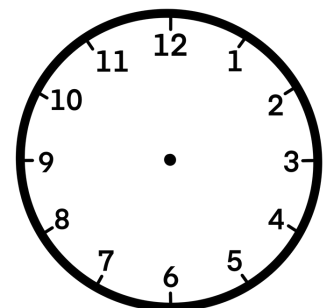
Half past three



Quarter to twelve



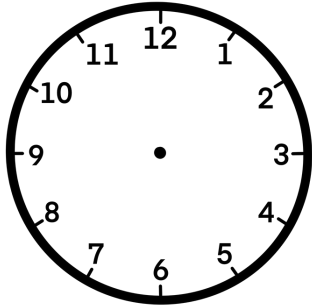
Quarter to five



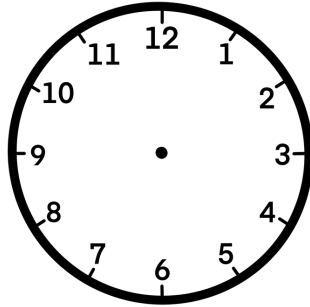
Quarter to one

Telling The Time

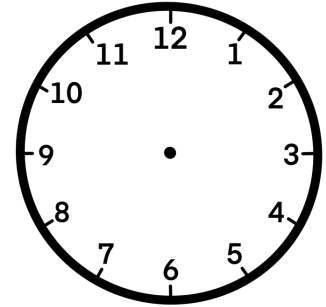
Read and draw the hands on the clocks to show the time



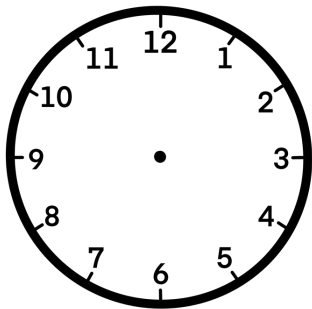
Seven o'clock



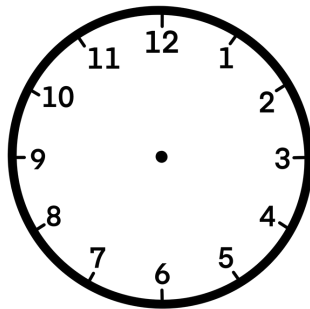
Four o'clock



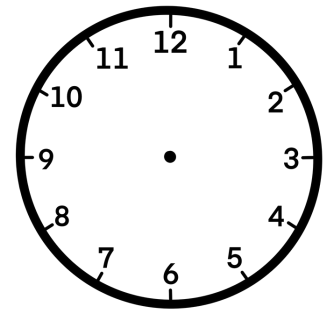
Ten o'clock



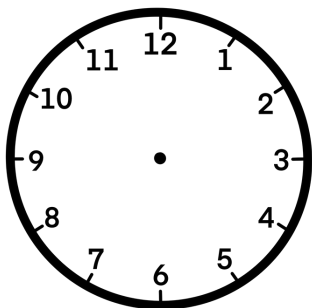
Quarter past six



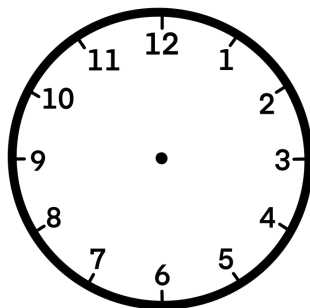
Quarter past eleven



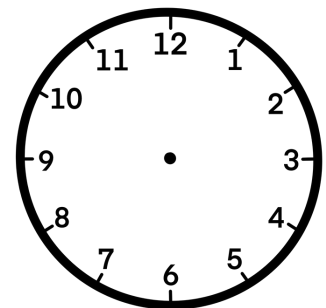
Quarter past two



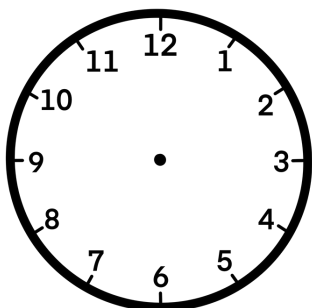
Half past nine



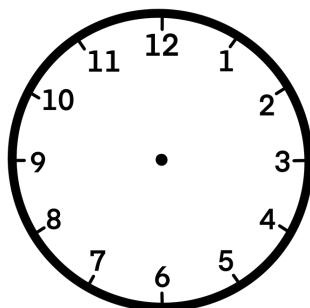
Half past six



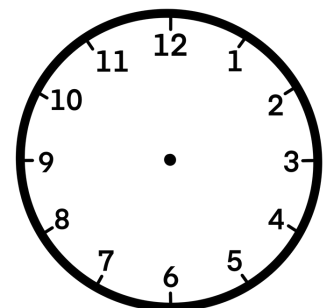
Half past three



Quarter to twelve



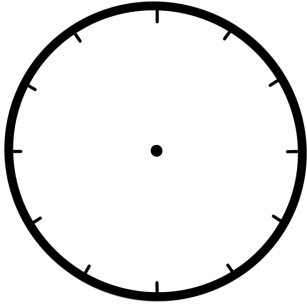
Quarter to five



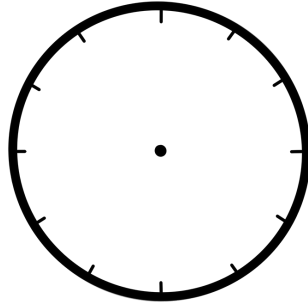
Quarter to one

Telling The Time

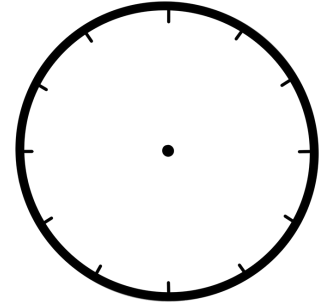
Read and draw the hands on the clocks to show the time



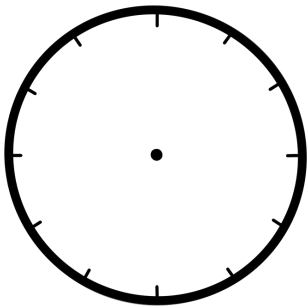
Seven o'clock



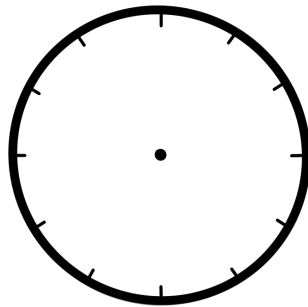
Four o'clock



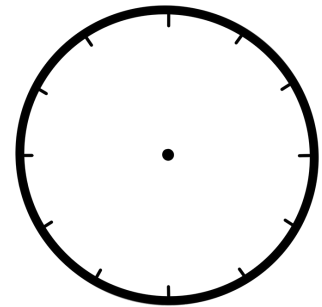
Ten o'clock



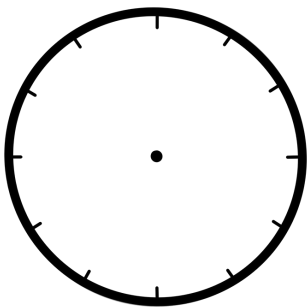
Quarter past six



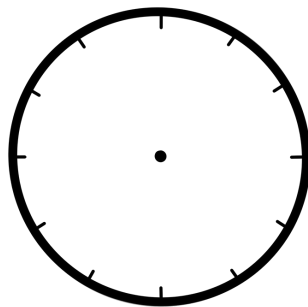
Quarter past eleven



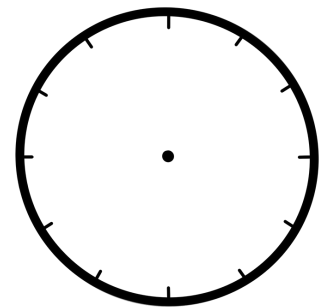
Quarter past two



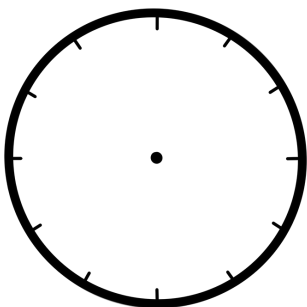
Half past nine



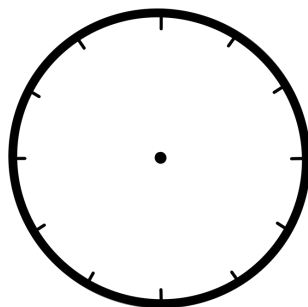
Half past six



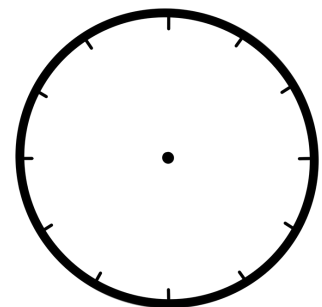
Half past three



Quarter to twelve



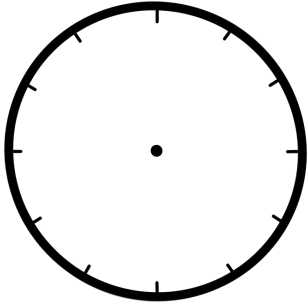
Quarter to five



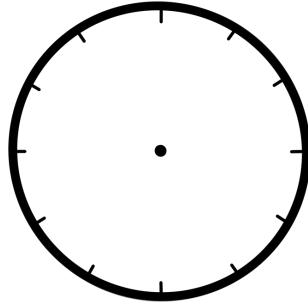
Quarter to one

Telling The Time

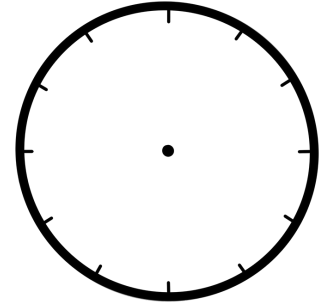
Read and draw the hands on the clocks to show the time



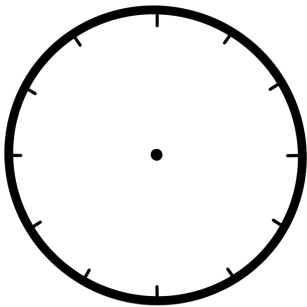
Seven o'clock



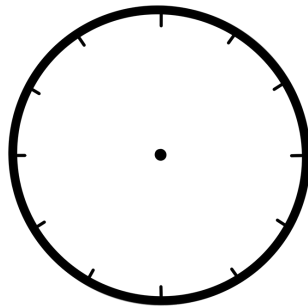
Four o'clock



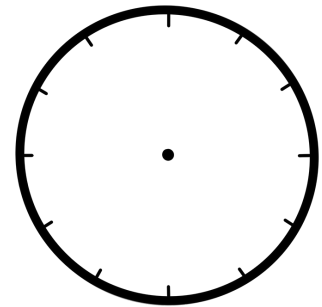
Ten o'clock



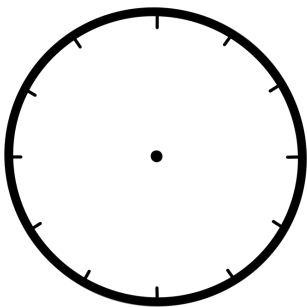
Quarter past six



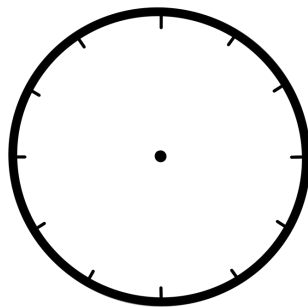
Quarter past eleven



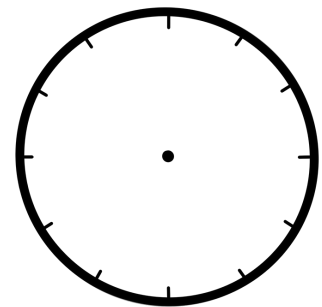
Quarter past two



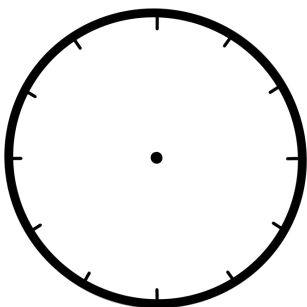
Half past nine



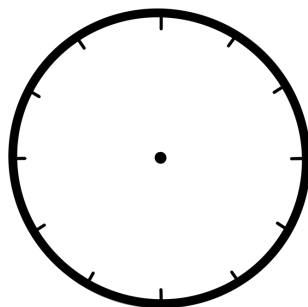
Half past six



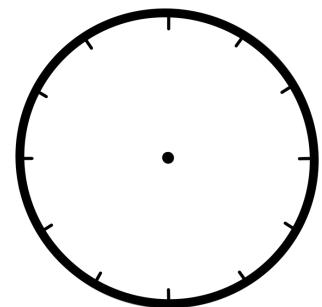
Half past three



Quarter to twelve



Quarter to five



Quarter to one

Stage 1 Maths: Place Value

Partition these numbers into their hundreds, tens and ones place value. /5

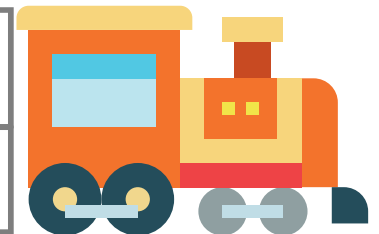
1 138

Hundreds	Tens	Ones



2 530

Hundreds	Tens	Ones



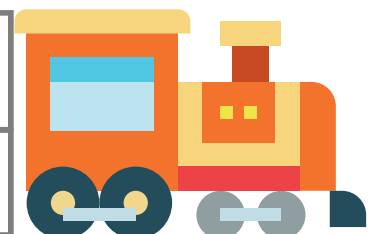
3 904

Hundreds	Tens	Ones



4 62

Hundreds	Tens	Ones



5 446

Hundreds	Tens	Ones

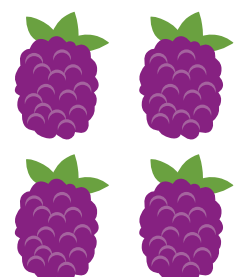
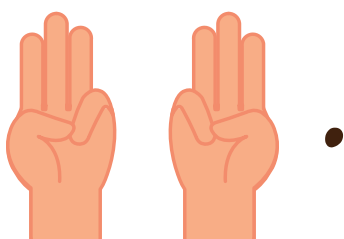
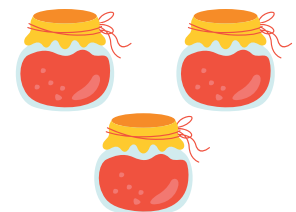
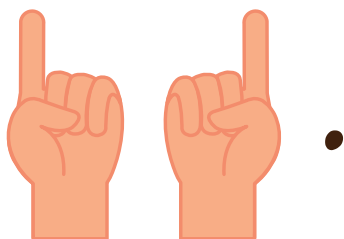
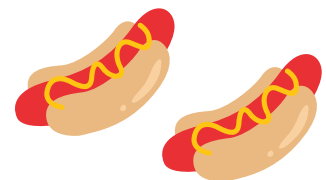
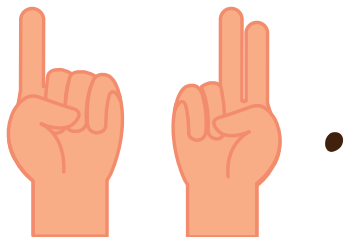
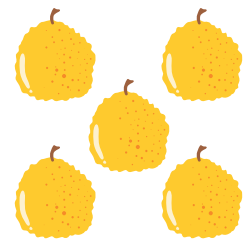
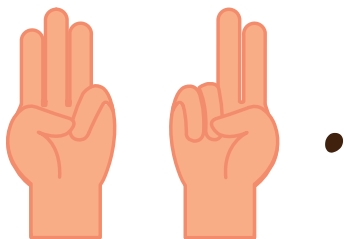
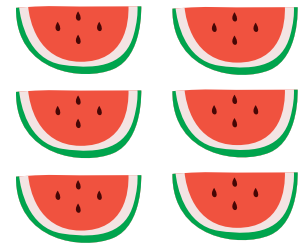
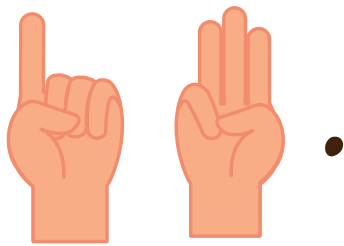


Name :

Class :

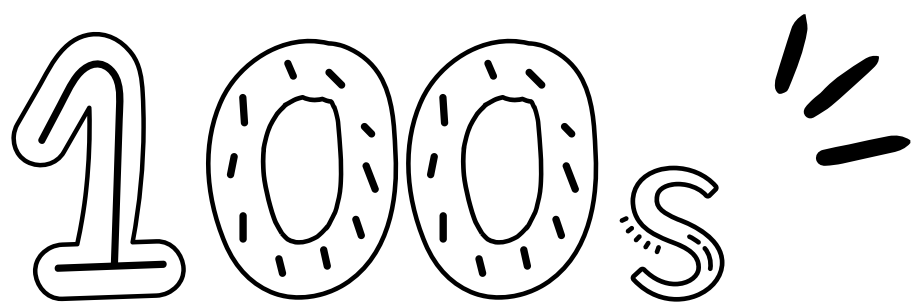
Number Matching

Count the number of fingers then Draw a line to connect with the same number of foods.



Name: _____

Date: _____



Chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Name _____



SIMPLE DIVISION

Using the first one as your example, complete the following simple division problems.

$$\begin{array}{r} 12 \\ 12 \overline{) 144} \\ \underline{-12} \\ 24 \\ \underline{-24} \\ 0 \end{array}$$

$$\begin{array}{r} \\ 22 \overline{) 462} \\ \underline{} \\ \\ \underline{} \\ \\ \underline{} \\ 0 \end{array}$$

$$\begin{array}{r} \\ 13 \overline{) 208} \\ \underline{} \\ \\ \underline{} \\ \\ \underline{} \\ 0 \end{array}$$

$$\begin{array}{r} \\ 15 \overline{) 540} \\ \underline{} \\ \\ \underline{} \\ \\ \underline{} \\ 0 \end{array}$$

$$\begin{array}{r} \\ 18 \overline{) 234} \\ \underline{} \\ \\ \underline{} \\ \\ \underline{} \\ 0 \end{array}$$

$$\begin{array}{r} \\ 17 \overline{) 425} \\ \underline{} \\ \\ \underline{} \\ \\ \underline{} \\ 0 \end{array}$$

Name _____

Teacher _____

Class _____

Date _____



Find the missing number

Solve the equations below.

$10 - 0 = \square$

$5 - 4 = \square$

$5 - 3 = \square$

$2 - 0 = \square$

$7 - 4 = \square$

$4 - 1 = \square$

$8 - 4 = \square$

$1 - 0 = \square$

$7 - 6 = \square$

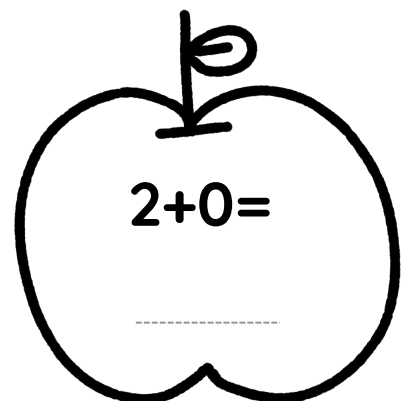
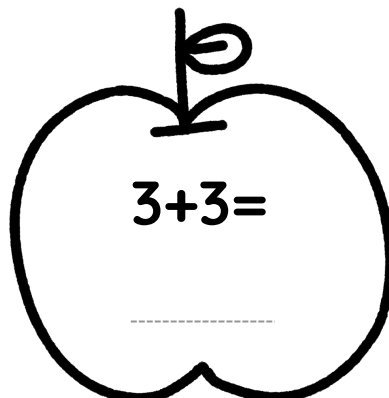
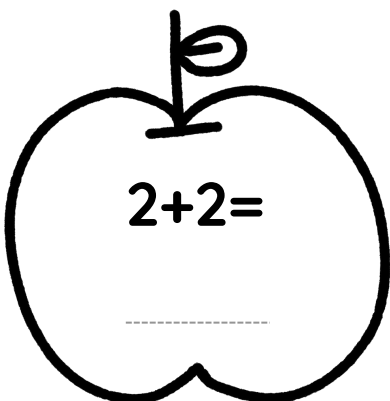
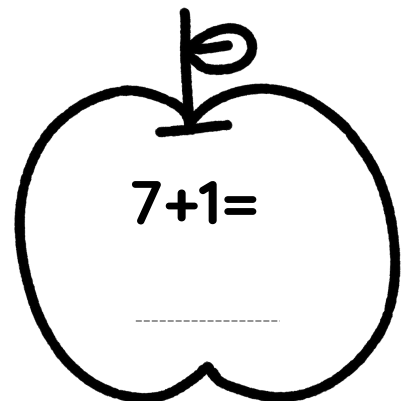
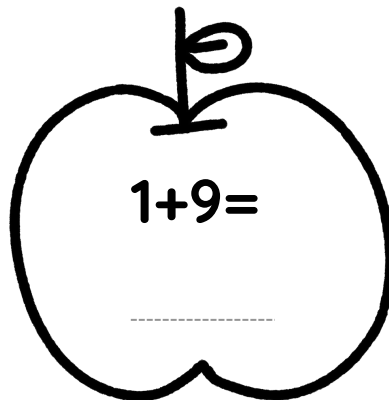
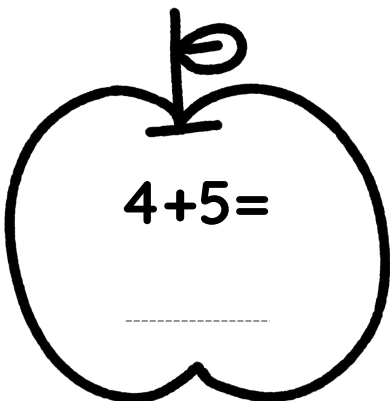
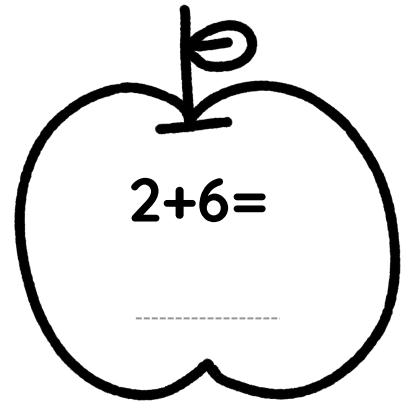
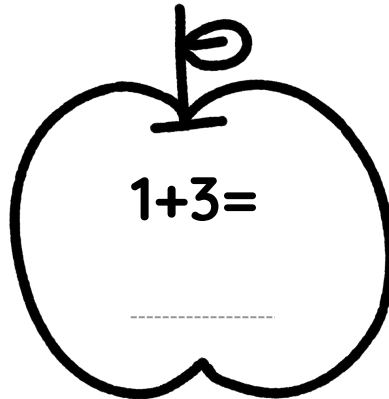
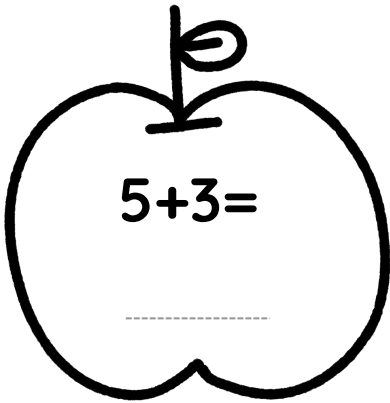
$5 - 1 = \square$

Name: _____

Date: _____

APPLE MATH

Finish the exercises and write the answer in the apple.

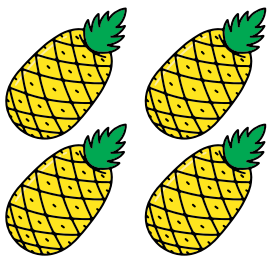


Name

Date

MORE OR LESS?

Count the number of fruits then write the correct number on the circle. Compare the two numbers on the circle then choose more or less to complete the sentences.

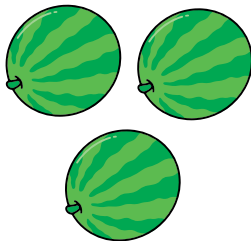
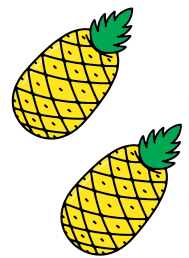


is

more

less

than

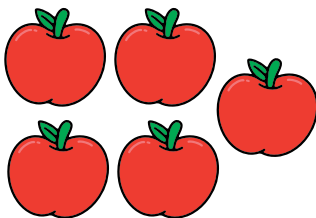
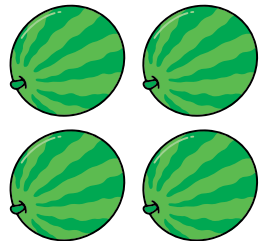


is

more

less

than

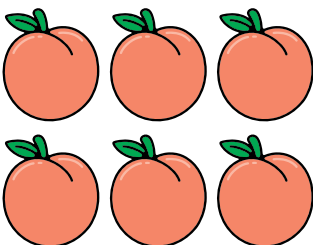
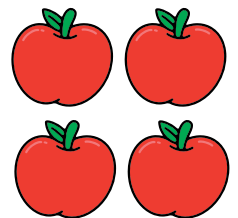


is

more

less

than

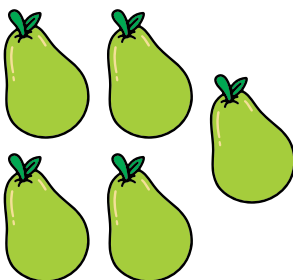
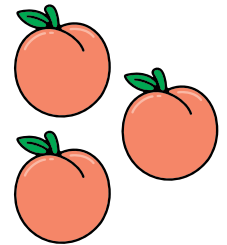


is

more

less

than



is

more

less

than

