

Name: _____



Poetry Worksheet

**The Children's Hour by Henry W.
Longfellow**

A. Read to understand

1. Summarize the poem: "*The Children's Hour*".

B. Answer these questions.

1. What is the mood of this poem?

2. When does the poet take a break from his work?

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3. What does he call the break? Why?

4. What happens as soon as the poet takes his break?

5. What are the names of girls in the poem?

6. What relationship does the poem have with the girls?

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7. How does the poet know the girls were plotting?

To what does the poet compare the girls' invasion into his room?

What do the girls do once they are in the room?

Describe the speaker of the poem?

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C. Discuss

1. Do you think the poet welcomes this interruption?

2. What does the last two stanzas of the poem mean?

3. Who is the Bishop of Bingen? Where is the Mouse-Tower on the Rhine?

(Some research is necessary).

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D. Read to appreciate

Read the poem again and see how the poet ends every line in the poem with words that rhyme. Write down any pairs of rhyming words from the poem. Then, add one word of your own that rhymes with each pair. Also, determine the rhyming scheme of this poem.
