## Mathematics:

1. Odd and even numbers $p .33-35$
2. Money, p.40-42; money notation
3. Equality and inequality, equal symbol, unequal sets, equal \& unequal signs, p. 70-87
4. Place value, p. 95-110; compare and order, p. 107-113
5. Addition, subtraction, regroup, p. 116-137-163
6. Measuring time, p289-302, solving practical problems, p305
7. Multiplication p172, 173-4 8. Division, p186, 193-

## Place value

1. How many tens are there in the number 89?
2. What is number for 4 tens and 8 ones?
3. How many ones are there in the number 98?
4. What is the value of the underlined digit in the number $4 \underline{Z 7} 9$ ?
5. Write the notation for the following item.

6. Write the expanded notation for the number 61.
7. What is the numeral for: $(6 \times 10)+(5 x$ 1)
8. Write the following number in ascending order. $\begin{array}{lllll}56 & 65 & 21 & 12 & 36\end{array}$
9. More than or less than?
a. 100 $\qquad$ 68
b. 58 $\qquad$
c. 84 $\qquad$ 64
10. Use the number line to help you round the numbers
a. 87
b. 42
c. 16
d. 38
e. 61


## Addition, subtraction, regroup

11. Use the base ten blocks to help you answer the following questions.
a. 87 lemons were picked from trees. 32 lemons are given away. How much lemons remain238
b. Daniel counted 28 marbles in his bag. By the end of a day, he had 34 marbles. How many marbles di he win?
12. Use the number line to help you answer the following questions.
a. There are 14 boys and 16 girls in Mr. Eli's class. How many students are in Mr. Eli's class?
b. A bus can has 48 seats. If 29 seats are occupied, how many seats are available?
13. Calculate:
a. $25+36=$
c. $86-28=$
b. $64+98=$
d. 94-28
14. There are 12 mangoes, 23 oranges and 18 pineapple. 21 fruits must be kept and the rest sold. How many fruits would be sold?
