

Reading Comprehension Worksheet

Elements of a Story: Rumpelstiltskin

Questions

1. Who are the two main character of the story?

- a. The miller
- b. The king
- c. The miller's daughter
- d. The dwarf

2. Select the characteristic(s) for each of the character in the story. Some characteristics would not apply.

King

Queen (Miller's daughter)

The dwarf

The Miller

Pessimistic

Optimistic

Hopeful

Adventurous

Stupid

Boastful

Advantageous

Observant

Greedy

Extravagant

Confident

3. Where did the story take place?

- a. In the village
- b. in the palace
- c. in a store
- 4. By a river

4. The actions in the story happens when
 - a. The Miller claimed his daughter was smart.
 - b. The dwarf started spinning the straw into gold.
 - c. The king ordered the Miller's daughter to start spinning straw.

5. One of the problems the Miller's daughter had was ...
 - a. She was really stupid.
 - b. She had no skill.
 - c. She did not know how to spin straw into gold.
 - d. She was not popular.

6. Select the false statements below.
 - a. The queen was the Miller's daughter.
 - b. The queen had a beautiful daughter.
 - c. The dwarf's name is Rumpelstiltskin.
 - d. The queen eventually learn to spin straw into gold.
 - e. The queen broke her promise to the dwarf.
 - f. The dwarf walked with a hop.
 - g. The queen did not remember her promise to the dwarf.

7. The story begins ...
 - a. At the palace where the Miller was boasting about his daughter's loveliness and ability.
 - b. When the king ordered the Miller's daughter to spin the straw into gold.
 - c. When the dwarf shows up to help the Miller's daughter.
 - d. The queen had her daughter.
 - e. The queen discovered the dwarf's real name.

8. The story ends ...

- a. When the queens began her search for the dwarf's real name.
- b. When all the straw was spun to gold.
- c. The queen discovered the dwarf's real name.
- d. The queen tells the dwarf his real name

9. What is the problem in the story?

- a. The Miller's daughter did not know how to spin straw into gold.
- b. The Dwarf had a name no one knew.
- c. The Dwarf wanted the queen's baby.
- d. The queen did not know how to pronounce the Dwarf's real name.

10. How was the problem solved?

- a. The queen sent a messenger to search for the dwarfs name.
- b. The queen cried whole day.
- c. The queen ran away with the baby girl.
- d. The dwarf felt sorry for the queen and let her be.

11. In your own words, what is the theme of the story? (What is the story all about?)

Study Skills

Figures of Speech – alliteration, onomatopoeia, repetition

Definitions

Alliteration – repeating a sound at the start of words. Eg. She sells seashells at the sea shore.

Onomatopoeia – formation of a word from a sound associated with what is named. Eg. Bee buzzed; a cuckoo, sizzle.

Repetition- words are repeated in a sentence for a particular effect. Eg. I want a very small, small ball.

Read poem below. Then answer the following questions.

The Umbrella Brigade

By: Laura Richards

Pitter patter! falls the rain
On the schoolroom window pane.
Such a splashing! such a dashing!
Will it e'er be dry again?
Down the gutter rolls a flood,
And the crossing's deep in mud;
And the puddles! oh, the puddles
Are a sight to stir one's blood!

But let it rain
Tree-toads and frogs
Muskets and pitchforks
Kittens and dogs!
Dash away! splash away!
Who is afraid?

Here we go,
The umbrella brigade!

Pull the boots up the knee!
Tie the hoods on merrily!
Such a hustling! such a jostling!
Out of breath with fun are we,
Clatter, clatter down the street,
Greeting everyone we meet,
With our laughing and our chaffing
Which the laughing drops repeat.

Pitter patter! pitter patter!
Pitter patter! pitter patter!

Questions

1. List three onomatopoeia from the poem.
2. Why did the poet repeat some words in the poem? Give an example of this repetition.
3. Write a sentence showing alliteration using the words pitter patter.